Agroecological Territories for Climate Action Methodology of the workshop

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This document describes the methodology of the workshop proposed as part of the Agroecological Territories for Climate Action project.

The workshop is based on the climate fresk (<u>https://climatefresk.org/world/</u>), which takes place in the morning. All participants therefore have a common knowledge base on climate change based on current scientific data. This collective intelligence-based activity also allows everyone to experience a more original participatory format.

The afternoon is dedicated to another workshop, which aims to address the biodiversity-climate nexus in the region, taking into account the exploitation of natural resources. This workshop is inspired by two tools:

- the ARDI method: Co-construction of a support model according to the ARDI method: methodological guide (<u>https://hal.inrae.fr/hal-02824306</u>)
- the chain of impacts of climate change (https://shorturl.at/jlTtg).

The aims were:

- make stakeholders meet each other
- co-construct a shared diagnosis of the territory
- transcribe the lessons of the "Climate Fresk" to a territorial scale: cause and effect links, tensions between natural resources and human activities
- demonstrate the need for collective strategy rather than silo approaches

The workshop must lead to the production of a table (see example below).







This workshop lasts 2.5 hours and is divided into 5 steps.	his workshop l	asts 2.5 h	ours and is	divided into 5	steps.
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	10′	Context presentation		
В	50′	Collective diagnosis of the territory		
С	30′	Link local natural resources and Human and his activities	<u> </u>	Complete the table
Break	15′	"Coffee" break		
Break D	15' 30'	"Coffee" break Teaching from the Climate Fresk		

Each step is detailed below:



A 10'

Context presentation

Animators provide a territorial diagnosis regarding the 3 topics: Socio-economic (and demographic), Geographic and Energy (the 3 black boxes on the left). Diagnosis made previously according to national and/or local data. Participants react and clarify based on their knowledge of the area.

Material and methods: (depending on the animators and the number of participants), at least a large sheet of paper for the background, the three pre-filled cards or sheets, post-it block, colored felt-tips

В	50′	Collective diagnosis of the territory	

The first part (approximately 25 minutes) focuses on human and his activities (blue boxes). Participants describe each blue box according to the territory.

Questions: What are the main activities of your territory? Can you describe them? (around 5' per activity)

The second part (around 25') focuses on natural resources (green boxes). Participants describe each green box according to the territory.

Questions: Can you describe the main resources of your territory? What's the most important information you need to share? (Around 6' per resource)

The material and methods are depending on the animators and the number of participants - world café, individual and collective brainstorming...).





Link local natural resources and Human and his activities

Participants link activities and natural resources. They characterize the links (positive, negative, seasonal, important, pollution, maintenance, exploitation, etc.).

Questions: What interactions exist between these resources (green boxes) and activities (blue boxes)?

D	30′	Teaching from the Climate Fresk
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Participants use information from the climate fresk (in the morning) to highlight the vulnerabilities of their territory, based on the diagnosis they have just made.

The animator provides more specific data (black box at the bottom of the table) depending on the country and territory.

Questions: What are the vulnerabilities of your territory in particular?





The conclusions in the form of plenary discussions should raise one of the following points:

- 1. Prioritization of issues (data, actors to enroll etc.)?
- 2. Awareness? Dissemination? To whom? How? (spin-off effect)

This workshop requires preparation by the facilitator to familiarise themselves with the area and its social, economic and environmental characteristics (the 4 black boxes). The table below suggests some points to consider about the area.

Socio-economic (and	- Population statistics: evolution and density
demographic) context	- Economic sector
	 Corine Land Cover (maps + main statistics)
Geographic context	 Google Earth images and/or aerial photos (remarkable landscapes)
	- Map
Example 1	 Energy mix and carbon intensity
Energy context	Possible sources: Electricity Map, iea.org (national level)
	- Temperature
Climate-related	- Precipitation
vulnerabilities	 Extreme events (floods, drought, heatwaves, etc.)
	(based on national data and local if available)

